

# *A Follow Up Bible Study*

*Building on the Messages of the Lessons from the 4<sup>th</sup> Sunday of Easter*

Peace Ev. Lutheran Church

June 3, 2020

## **Sermon for May 31, 2020**

**Text: John 16:5-11**

*Theme: Live in awe of the critical benefit of Pentecost.*

### **Warm Up**

**Share:** How was Pentecost celebrated in your past? Do you have any memories to share?

If not, what's your sense of why Pentecost is overlooked?

### **1. Gospel Lesson: John 16:5-11**

*Read this Lesson.*

**Share** your *takeaways* from last Sunday's sermon.

- ❖ Insights you gained. - Something you want to remember. - Questions you have.
- ❖ Tangential thoughts that occurred to you.

### **2. Jesus said, "...and not one of you asked me, 'Where are you going?'"**

**Read** John 13:36-37; 14:5

At first it looks like the disciples did ask Jesus where he was going. But as you read on, what was their real concern or questions?

Where was Jesus going? What was included in his going?

### **3. Verses 6-7 make it clear what Jesus was addressing. What was he offering the 11?**

### **4. "Nevertheless, I am telling you the truth:..." That's how the NIV translates "Amen." The EHV translates "Amen" as "Amen." In this case Jesus didn't say, "Amen."**

What insight does that offer as to why the EHV simply translates *Amen* as *Amen*? What sense do you get with these words compared to *Amen*?

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5. Many Christians, including scholars and commentators, have found vs. 8-11 to be challenging.

What questions do you have about these words of our Lord?

Note on whom the Counselor will work? (v. 8) Recalling John 3:16 we note that John uses the word “world” in 2 senses. **Identify** those 2 different meanings and their link to each other.

*Counselor - Parakletos - one who comes along side to help or counsel.* It was used for a helper in court - legal counsel. It was also use for the counsel, guardian, teacher of a minor especially of the wealthy or powerful. What does that term tell us about the Spirit’s role?

What do you see in Jesus’ explanation of the Spirit’s work?

*Convince the world about sin, because they do not believe in me.*

*Convince the world about righteousness, because I am going to the Father and you will no longer see me;*

*Convince the world about judgment, because the ruler of this world has been condemned.*

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## **First Lesson: Joel 2:28-29**

*Read this Lesson*

6. Context: Read Joel 2:1, 11c-13, 18-19 & 21, 26-27. Summarize

7. Who will work these wonders among God's people? What hint does this give to the Trinity?

8. In the Old Testament what did these terms refer to? Give examples of each?

*prophecy*

*dream dreams*

*see visions*

9. What was most stunning about this prophecy to those who first heard it?

Since this is being fulfilled among us, what impact should this have on us?

## **Second Lesson: Acts 2:1-21**

10. In Series A (our current year) we only read the opening part of the account of Pentecost. Summarize all of Acts 2.

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11. *Pentecost* is the Greek name for the Jewish Festival of *Shavuot* - *The Festival of Weeks* or *The Week of Weeks* - 7 weeks after the *First-Fruit Festival* in the middle of the *Feast of Unleavened Bread*. It was 1 of 3 Festivals Yahweh commanded every adult Son of the Covenant to attend. Thus the large crowd of men from all over the Roman world.

The First-Fruit Festival after Passover was for the barley harvest. Shavuot was a First Fruit Festival of the wheat harvest.

Jesus rose on the First-Fruit Festival of the Feast of Unleavened Bread. The Spirit was poured out on the First-Fruit Festival of Shavuot. Comment on the significance of each.

12. The EHV translated *other languages* rather than *tongues* (KJV, NIV).

What has *tongues* come to mean since the modern Pentecostal movement arose?

How does the context show that the EHV is a clearer translation and the Pentecostal understanding doesn't fit the context?

13. What do vs. 18-21 speak about? Read Matthew 24:29-30 and Luke 21:25-27

What impact would that have on the hearers?